Name: Kinder School Year: 2024-2025			Grading Quarter:Week Beginni2Oct 21 – OctSubject: ELA		•
		24-2025			
Monday	Notes: Unit 4 Lesson 1 Day 1	 Match init Attach the Identify init Reading & Responde Identify the Pushes and Discuss and Discuss and Discuss the Language Arts Learn about Discuss ide Review the Practice credits Lesson Overview: Foundational Skills Warm up Phonemic Alphabetice O Into O Listice O Preview O Preview O Se Inquiry Concept/q Language Arts Write a ne O Preview O Preview O Se Inquiry Concept/q Language Arts Write a ne O Preview O Preview 	and produce rhyming wo ial phonemes in words sound /h/ to its correspo- itial /h/ in spoken words ding e front and back cover, ta d Pulls Big Book d set purposes for readin e concept of how things r ut the elements of a news eas for a news story e difference between wo reating and expanding col awareness c principle troducing the sound of Hi tening for initial /h/ hking the sound to the let manship/handwriting ding owse the unit t purposes juestion board	onding letter Hh able of contents, and title of the g unit selections nove s story rds and sentences mplete sentences	Academic Standards: Foundational Skills RF.K.2a RF.K.1d RF.K.3a L.K.1a L.K.2c Reading & Responding RI.K.5 SL.K.1a SL.K.2 SL.K.3 SL.K.4 Language Arts W.K.8 L.K.1b L.K.1f

	Notes:	Objective:	Academic
	Notes.	Foundational Skills	Standards:
	Unit 4	Segment words and names into syllables	Standards.
	Lesson 1	 Blend initial phonemes to make words 	Foundational Skills
	Day 2	 Review the one-to-one correspondence of /h/ to the letter Hh 	RF.K.2b
	,	Reading & Responding	RF.K.3a
		 Develop an understanding of vocabulary words 	RF.K.1d
		 Listen attentively to a read-aloud selection 	L.K.2c
		Language Arts	
		 Review using a graphic organizer to generate ideas for writing 	Reading &
		• Use an idea web to analyze the details in a news story	Responding SL.K.4
		Review the elements of a complete sentence	SL.K.4 RI.K.10
			SL.K.2
		Lesson Overview:	L.K.1f
		Foundational Skills	L.K.6
		Warm up	
Т		Phonological awareness	Language Arts
ue		Alphabetic principle	RF.K.1c
Tuesday		o Reviewing the sound of Hh	L.K.1d
ау		o Listening for initial /h/	L.K.1f
		o Linking the sound to the letter	L.K.2a
		o Alphabet book - /h/	
		Reading & Responding	
		Build background	
		o Genre	
		o Vocabulary	
		o Set purposes	
		Read the read aloud	
		Discuss the read aloud	
		Review vocabulary	
		Language Arts	
		Write a news story	
		o Prewriting	
		Grammar, usage, and mechanics	
		o Interrogative sentences	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 4	 Identify substituted words in a familiar rhyme 	
	Lesson 1	Blend final phonemes to make words	Foundational Skills
	Day 3	 Attach the sound /t/ to its corresponding letter Tt 	RF.K.1d
		Identify initial /t/ in spoken words	RF.K.3a
		Reading & Responding	RF.K.3d
		Learn the elements of a nursery rhyme	L.K.1a
		 Listen to and discuss "The Bus" 	L.K.2c
		• Apply the making connections and summarizing comprehension	Decision 0
		strategies	Reading &
		Language Arts	Responding RL.K.6
		 Review using graphic organizers to plan writing 	RL.K.7
		 Learn about eliminating irrelevant information from a writing plan 	RL.K.10
		 Identify the thoughts and feelings of a character 	RF.K.1a
			RF.K.1c
		Lesson Overview:	SL.K.1a
		Foundational Skills	SL.K.6
5		Warm up	
/e		Phonemic awareness	SL.K.1b
dne		Alphabetic principle	RL.K.5
Wednesday		o Introducing the sound of Tt	L.K.6
da)		o Listening for initial /t/	
		o Linking the sound to the letter	Language Arts RL.K.3
		o Penmanship/handwriting	SL.K.6
		Reading & Responding	JL.R.U
		Build background	
		Preview the selection	
		Read the selection	
		Comprehension strategies	
		o Making connections	
		o Summarizing	
		Print and book awareness	
		Discuss the selections	
		Develop vocabulary	
		Language Arts	
		Write a news story	
		o Prewriting	
		Story crafting	
		o Story lines	
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Notes:Objective: Foundational SkillsUnit 4• Blend word parts with supportLesson 1• Blend final phonemes to make wordsDay 4• Review the one-to-one correspondence of /t/ to the letter Tt• Identify words with final phoneme /t/ Reading & Responding • Review and practice using selection vocabulary words	Academic Standards: Foundational Skills RF.K.2b RF.K.3a RF.K.3d RF.K.1d L.K.2c
Unit 4Blend word parts with supportLesson 1Blend final phonemes to make wordsDay 4Review the one-to-one correspondence of /t/ to the letter TtIdentify words with final phoneme /t/Reading & Responding	Foundational Skills RF.K.2b RF.K.3a RF.K.3d RF.K.1d
Lesson 1 Day 4 Blend final phonemes to make words Review the one-to-one correspondence of /t/ to the letter Tt Identify words with final phoneme /t/ Reading & Responding	RF.K.2b RF.K.3a RF.K.3d RF.K.1d
 Day 4 Review the one-to-one correspondence of /t/ to the letter Tt Identify words with final phoneme /t/ Reading & Responding 	RF.K.3a RF.K.3d RF.K.1d
 Identify words with final phoneme /t/ Reading & Responding 	RF.K.3d RF.K.1d
Reading & Responding	RF.K.1d
	-
	L.K.2c
 Reread "The Bus" to identify main idea and details 	
 Classify and categorize information in "The Bus" 	
 Analyze the author's use of onomatopoeia and the genre of the 	Reading &
story	Responding
 Develop their understanding of new selection vocabulary words 	L.K.5c L.K.6
Language Arts	L.N.O
 Learn about the four drawings they will create for their news 	Language Arts
stories	W.K.2
 Use an idea web to organize their ideas 	RL.K.3
 Identify the thoughts and feelings of a character 	SL.K.6
 Retell the events of a story 	
Lesson Overview:	
Foundational Skills • Warm up • Phonological awareness	
• Warm up	
ວ Phonological awareness	
 Alphabetic principle 	
o Reviewing the sound of Tt	
o Listening for final /t/	
o Linking the sound to the letter	
o Alphabet book - /t/	
Reading & Responding	
Practice vocabulary	
Close reading	
Writer's craft	
o Genre knowledge: nursery rhyme	
o Language use: onomatopoeia	
Access complex text	
o Main idea and details	
o Classify and categorize	
Develop vocabulary	
Language Arts	
Write a news story	
o Prewriting	
Story crafting	
o Story lines	

Foundational SkillsStandards:Unit 4• Produce and expand spoken sentences		Notes:	Objective:	Academic
Unit 4 Lesson 1 • Produce and expand spoken sentences • Blend final phonemes to make words Foundational Skills • Blend final phonemes to make words • Review sound correspondence for letters Hh and Tt • Practice printing capital and lowercase HH AND TT • Read and review common high-frequency words F.K.10 • Read and review common high-frequency words K.K.10 • Read and review common high-frequency words K.K.30 • Read and respond to a Decodable L.K.22 • Review selection vocabulary words R.K.30 • Review selection vocabulary words R.K.30 • Review main idea and details and classify and categorize Reading & Responding • Review main idea and details and classify and categorize Reading & Responding • Review main idea and details and classify and categorize Reading & Responding • Review waini idea and details and classify and categorize Reading & Responding • Review waini genetences that ask questions R.K.10 • Plan the sequence of four drawings they will create for their new stories R.K.4 • Review using sentences that ask questions R.K.4 • Review using sentences that ask questions R.K.10 • Maphabetic principle S.K.7 • Nerview word ing		Notes.		
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Image: Second				SL.K.4
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