

Name: Kinder		Grading Quarter: 2	Week Beginning: Oct 21 – Oct 25
School Year: 2024-2025		Subject: ELA	
Monday	Notes:	Objective:	Academic Standards:
	Unit 4 Lesson 1 Day 1	<p>Foundational Skills</p> <ul style="list-style-type: none"> Recognize and produce rhyming words Match initial phonemes in words Attach the sound /h/ to its corresponding letter Hh Identify initial /h/ in spoken words <p>Reading & Responding</p> <ul style="list-style-type: none"> Identify the front and back cover, table of contents, and title of the Pushes and Pulls Big Book Discuss and set purposes for reading unit selections Discuss the concept of how things move <p>Language Arts</p> <ul style="list-style-type: none"> Learn about the elements of a news story Discuss ideas for a news story Review the difference between words and sentences Practice creating and expanding complete sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonemic awareness Alphabetic principle <ul style="list-style-type: none"> Introducing the sound of Hh Listening for initial /h/ Linking the sound to the letter Penmanship/handwriting <p>Reading & Responding</p> <ul style="list-style-type: none"> Preview <ul style="list-style-type: none"> Browse the unit Set purposes Inquiry Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> Write a news story <ul style="list-style-type: none"> Prewriting Grammar, usage, and mechanics <ul style="list-style-type: none"> Words and sentences 	<p>Foundational Skills</p> <p>RF.K.2a RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.5 SL.K.1a SL.K.2 SL.K.3 SL.K.4</p> <p>Language Arts</p> <p>W.K.8 L.K.1b L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 4 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Segment words and names into syllables • Blend initial phonemes to make words • Review the one-to-one correspondence of /h/ to the letter Hh <p>Reading & Responding</p> <ul style="list-style-type: none"> • Develop an understanding of vocabulary words • Listen attentively to a read-aloud selection <p>Language Arts</p> <ul style="list-style-type: none"> • Review using a graphic organizer to generate ideas for writing • Use an idea web to analyze the details in a news story • Review the elements of a complete sentence <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle <ul style="list-style-type: none"> ○ Reviewing the sound of Hh ○ Listening for initial /h/ ○ Linking the sound to the letter ○ Alphabet book - /h/ <p>Reading & Responding</p> <ul style="list-style-type: none"> • Build background <ul style="list-style-type: none"> ○ Genre ○ Vocabulary ○ Set purposes • Read the read aloud • Discuss the read aloud • Review vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a news story <ul style="list-style-type: none"> ○ Prewriting • Grammar, usage, and mechanics <ul style="list-style-type: none"> ○ Interrogative sentences 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3a RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.4 RI.K.10 SL.K.2 L.K.1f L.K.6</p> <p>Language Arts</p> <p>RF.K.1c L.K.1d L.K.1f L.K.2a</p>
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Wednesday	<p>Notes:</p> <p>Unit 4 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify substituted words in a familiar rhyme • Blend final phonemes to make words • Attach the sound /t/ to its corresponding letter Tt • Identify initial /t/ in spoken words <p>Reading & Responding</p> <ul style="list-style-type: none"> • Learn the elements of a nursery rhyme • Listen to and discuss “The Bus” • Apply the making connections and summarizing comprehension strategies <p>Language Arts</p> <ul style="list-style-type: none"> • Review using graphic organizers to plan writing • Learn about eliminating irrelevant information from a writing plan • Identify the thoughts and feelings of a character <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <ul style="list-style-type: none"> ◦ Introducing the sound of Tt ◦ Listening for initial /t/ ◦ Linking the sound to the letter ◦ Penmanship/handwriting <p>Reading & Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies <ul style="list-style-type: none"> ◦ Making connections ◦ Summarizing • Print and book awareness • Discuss the selections • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a news story <ul style="list-style-type: none"> ◦ Prewriting • Story crafting <ul style="list-style-type: none"> ◦ Story lines 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a RF.K.3d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a RF.K.1c SL.K.1a SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>RL.K.3 SL.K.6</p>
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Thursday	<p>Notes:</p> <p>Unit 4 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend word parts with support • Blend final phonemes to make words • Review the one-to-one correspondence of /t/ to the letter Tt • Identify words with final phoneme /t/ <p>Reading & Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “The Bus” to identify main idea and details • Classify and categorize information in “The Bus” • Analyze the author’s use of onomatopoeia and the genre of the story • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Learn about the four drawings they will create for their news stories • Use an idea web to organize their ideas • Identify the thoughts and feelings of a character • Retell the events of a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle <ul style="list-style-type: none"> ◦ Reviewing the sound of Tt ◦ Listening for final /t/ ◦ Linking the sound to the letter ◦ Alphabet book - /t/ <p>Reading & Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft <ul style="list-style-type: none"> ◦ Genre knowledge: nursery rhyme ◦ Language use: onomatopoeia • Access complex text <ul style="list-style-type: none"> ◦ Main idea and details ◦ Classify and categorize • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a news story <ul style="list-style-type: none"> ◦ Prewriting • Story crafting <ul style="list-style-type: none"> ◦ Story lines 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3a RF.K.3d RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6</p> <p>Language Arts</p> <p>W.K.2 RL.K.3 SL.K.6</p>
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Friday	<p>Notes:</p> <p>Unit 4 Lesson 1 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce and expand spoken sentences • Blend final phonemes to make words • Review sound correspondence for letters Hh and Tt • Practice building and reading words • Practice printing capital and lowercase HH AND tT • Read and review common high-frequency words • Read and respond to a Decodable • Identify the title of a Decodable <p>Reading & Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the making connections and summarizing comprehension strategies • Review main idea and details and classify and categorize • Review writer's use of genre knowledge and language use: onomatopoeia • Generate questions for research <p>Language Arts</p> <ul style="list-style-type: none"> • Practice ordering events in the correct sequence • Learn about time order words • Plan the sequence of four drawings they will create for their new stories • Review using sentences that ask questions <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle <ul style="list-style-type: none"> ◦ Reviewing the sound of Hh and Tt ◦ Listening for initial /h/ and /t/ ◦ Building and reading words ◦ Penmanship/handwriting • Reading a Decodable <ul style="list-style-type: none"> ◦ Core Decodable 2 <i>A Hat</i> ◦ High-frequency words: at, to ◦ Blending ◦ Checking comprehension <p>Reading & Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review read aloud and Big Book • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> • Write a news story <ul style="list-style-type: none"> ◦ Drafting • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.3a RF.K.1d RF.K.3b L.K.2d L.K.1a L.K.2c RF.K.3c RF.K.4 RL.K.2 RL.K.10</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RL.K.1 RL.K.2 RL.K.10 SL.K.4 RL.K.5 W.K.7 SL.K.1a SL.K.1b L.K.1d</p> <p>Language Arts</p> <p>L.K.6 W.K.2 L.K.1d L.K.1f</p>
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